BROOKES LEARNING AND TEACHING CONFERENCE 2018

OXFORD BROOKES UNIVERSITY

Time	Strand 1: DISCIPLINE Mary Deane, Dan Butcher JHB202	Strand 2: STUDENTS Mary Davis, Lorraine Collett JHB203	Strand 3: STAFF Jonathan Louw, Roger Dalrymple JHB204	Strand 4: ENVIRONMENT Hanako Fujino, Ian Andrew JHB205	Strand 5: DISCIPLINE (AM) STUDENTS (PM) Richard Francis, Laura Novo de Azevedo JHB206
8.45 – 9.15	Registration, tea/coffee (JHB Union Square)				
9.15-9.25	Introduction and conference opening (JHB Union Hall) – Prof. Julie McLeod, Dr. Andrea Macrae and Dr. George Roberts				
9.25-10.15	Keynote session (JHB Union Hall) – Dr Pauline Hanesworth. Transforming teaching, enhancing learning: embedding equality, diversity and inclusion in the curriculum				
10.15-10.20 Transit	Strand 1: DISCIPLINE Mary Deane Dan Butcher JHB202	Strand 2: STUDENTS Mary Davis Lorraine Collett JHB203	Strand 3: STAFF Jonathan Louw Roger Dalrymple JHB204	Strand 4: ENVIRONMENT Hanako Fujino Ian Andrew JHB205	Strand 5: DISCIPLINE (AM) STUDENTS (PM) Richard Francis Laura Novo de Azevedo JHB206
10.20-10.50 Session 1	Within CLASS: an embedded curricular approach to the Careers and Library Audit of Student Success in geography (Brampton)	What do students want from assessment and feedback? (Arthur)	Perceptions of multiple stakeholders on the efficacy of Lecture Capture (Lagoke)	Perception of value for money and educational engagement in undergraduate students (Bunce)	Regaining a sense of scale: field studios as a response to digital media in Urban Design teaching (Lim)
10.50-11.20 Session 2	Raising awareness of self-harm and reducing antipathy towards the self-harming person among Nursing students (Ramluggun)	Transforming understanding of academic integrity through student-student communication (Davis)	Expert teaching: what matters to expert teachers? (Shires)	Exploring the space between learner and institutional anxieties (Britten-Jones)	Building the case: live projects contribute to creating entrepreneurial learning environments - evidence of transformational learning from an MBA Enterprise elective (Michels)
11.20-11.40	Tea/Coffee, danish (served in JHB303); Demonstrations and Posters (JHB304)				
11.40-12.10 Session 3	The influence of continuous assessment on attendance, student procrastination and workload (Sagredo)	Enhancing the effectiveness of online feedback (O'Donovan)	What is a reading list for? Transforming reading lists through constructive alignment (Croft)	Learning space: the final frontier? Transforming classroom practice in response to the environment (Andrew) **Meet in JHB205**	The confidence to play (Francis) with Photogrammetry for 3D modelling to enrich the student experience (Helmich)
12.10-12.40 Session 4	How best to facilitate discussion of controversial topics in teaching seminars? Case study: teaching about music censorship (Butler)		A digital journey (Capewell)		
12.40-13.30	Lunch with coffee (served in JHB303); Demonstrations and Posters (JHB304)				
13.30-14.00 Session 5	Critical thinking modelling (Kjelstrup-Johnson)	The use of group chats to enhance engagement in the classroom: an observation (Fujino)	Embodied learning – an opportunity to experience embodied learning practices that use movement and body sculpting to deepen reflection, problem solving and decision making (Filsinger-Mohun)	Lawyers against poverty hackathon: fostering law students' engagement with the wider community, increasing their employability and building stamina (Clarke)	PECHA SET Writing out the box: team teaching fellowship project on narrative writing across disciplines (Spiro)
14.00-14.30 Session 6	Exploring themes in the built environment with field observation in the Netherlands (Blumberg)	'Welcome to Brookes': making induction work for students (Shipman)		MIXED PECHAS 1. Making 'Research Methods and Analysis' engaging for Adult Nursing students (Panduro) 2. Social innovation in transformative learning (Cuenca) 3. Transforming into independent learners (Kelner) 4. Learning by doing: promoting active citizenship through live projects in year 2 Interior Architecture students (Sarfatti) 5. Innovation lab: a strategic ecosystem for fostering innovation, research and entrepreneurship (Kamal)	The writing leap: from teacher to teacher-materials writer (Spiro)
14.30-14.50	Tea/Coffee (served in JHB303); Demonstrations and Posters (JHB304)				
14.50-15.20 Session 7	A discussion of the benefits and challenges to setting oral assessments, and the practicalities of carrying them out (Harrison)	Embedding employability through practice - first year transformative events opportunities (Feehily)	'The Living Lecture?' Exploring lecturers' experiences of teaching large groups in person and online (Dalrymple)	Formal and informal spaces of architectural learning (Parrack)	Transforming student learning in an undergraduate course through the use of bespoke videos (Simpson)
15.20-15.50 Session 8	Inclusive learning and teaching practices to enhance academic achievement for black and minority ethnic students (Bunce)	Fantastical creatures: creative approaches to enhancing employability (Jones)	Insights from doctoral supervision experiences: developing our supervision practice (Gannon)	LexDog: developing a web application for improving academic writing (White)	Student innovation: how to survive lack of funding in Equitation Science (Scofield)
15.50-16.15	Conference round-up: strand conveners' reflections and BLTC 2019 (JHB208 Chakrabarti)				